

TAYLOR INDEPENDENT SCHOOL DISTRICT

GT Program & Nomination Process

PARENT INFORMATION

INSPIRE, EQUIP, EMPOWER



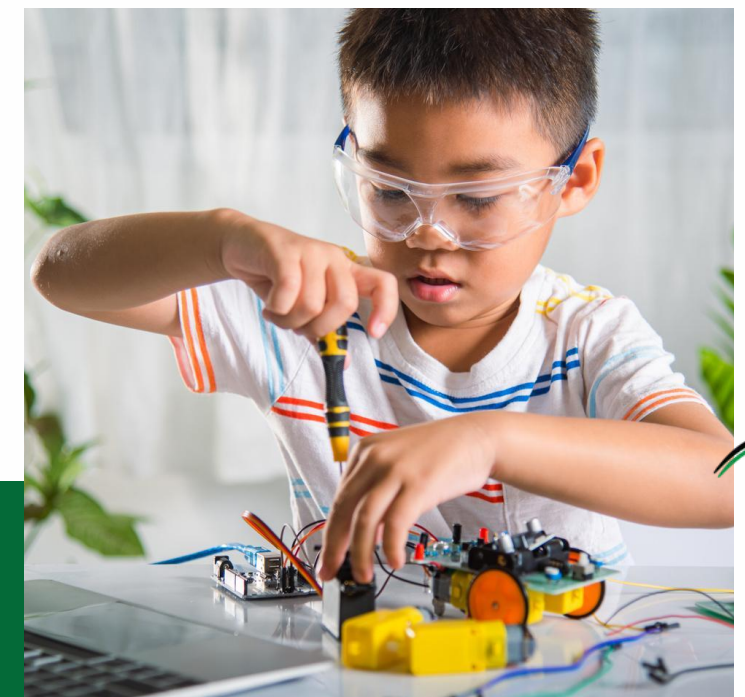


Gifted and Talented Definition & Characteristics

Texas Definition of Gifted & Talented

A child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- exhibits high performance capability in an intellectual, creative, or artistic area
- possesses an unusual capacity for leadership
- excels in a specific academic field



Common Characteristics of Gifted Students

- Advanced problem-solving abilities
- Rapid retention of new information
- Extensive vocabulary
- Good memory
- Tends towards perfectionism
- High energy
- Prefers older students and adults
- Wide-ranging interests
- Interested in experimentation and exploration
- Unusual sense of humor
- Insatiable curiosity and persistence
- Intense concentration
- Perseverance in area(s) of interest
- May question authority
- Advanced sense of justice and fairness
- Shows concern about the world
- Perceives abstract ideas
- Understands complex concepts
- Sees relationships
- May exhibit intense physical or emotional sensitivity
- Creative/Outside the box thinking



CHARACTERISTICS

THAT MAY INDICATE A NEED
FOR GIFTED SERVICES

ENERGY



INTENSITY



PROBLEM SOLVING



REASONING ABILITY



CURIOSITY



HUMOR



INSIGHT



PERSISTENCE



ENERGY



SEEN AS A RISK
TAKER

DISPLAYS AN
ADVENTUROUS
PERSONALITY

IS OFTEN
POPULAR WITH
PEERS

MAY BE THE
LEADER OF
MANY SOCIAL
ACTIVITIES

APPEARS TO BE
TIRELESS

Having a child who never seems to sit still may be frustrating at times, but that energy may indicate special learning needs and abilities. A high-energy child may seem to possess more mental and physical stamina than their peers. The same child may also be well-coordinated and enjoy a variety of games and sports.

INTENSITY



TALKS RAPIDLY

CAN BECOME
ABSORBED IN
ACTIVITIES

INTERRUPTS
OTHERS DUE TO
EXCITEMENT

MAY HAVE A
NERVOUS HABIT,
SUCH AS
TAPPING A PEN

QUICK TO GRAB
NEW IDEAS IN
GREAT DETAIL

The high-intensity child has a unique ability to focus deeply and concentrate for long periods of time. Some children show more emotional extremes like joy one minute, sadness the next or they may be impatient waiting for others to catch up. A high intensity child may have trouble calming their mind down and often needs less sleep. The same child may also develop stronger attachments to people, places and objects.

PROBLEM SOLVING



CAN IDENTIFY THE
REASONS
SOMETHING
HAPPENED

SEES THE BIG
PICTURE

NOTICES HOW
THINGS ARE ALIKE
OR DIFFERENT

COMES UP WITH
A LARGE
NUMBER OF
IDEAS AS
POSSIBLE
SOLUTIONS

MAKES LOGICAL
AND COMMON
SENSE ANSWERS

A child may possess the ability to solve problems easily. A child with good problem-solving abilities will sometimes tackle questions or problems that seem complicated or beyond their age-level.

REASONING ABILITY



CAN MAKE GENERALIZATIONS

CAN THINK THINGS THROUGH & COME UP WITH A REASONABLE ANSWER

CAN SEE A BETTER WAY OF DOING THINGS

THINKS IN A LOGICAL MANNER

MAY BE STUBBORN

Some children display more logical approaches to figuring out solutions. They are able to think through things in a controlled way using intentional thinking with a goal in mind.

CURIOSITY



HAS A GOOD DEAL OF "INTELLECTUAL PLAYFULNESS" -COLORFUL STORIES, IMAGINARY PLAYMATES

STARTS QUESTIONS WITH "I WONDER..." OR "I WONDER WHAT WOULD HAPPEN IF..."

MANIPULATES, CHANGES, & ELABORATES ON IDEAS

ADAPTS, IMPROVES, & MODIFIES ENVIRONMENT & OBJECTS

ASKS QUESTIONS CONSTANTLY ABOUT ANYTHING & EVERYTHING

Most children are curious about their environments, but some are more so than others. Curiosity can sometimes get a child in trouble, like when they take something apart just to see how it works. The constant questions of a curious child can be frustrating for adults, but may still be worth noticing.

HUMOR



UNDERSTANDS A RANGE OF EMOTIONS

SEES UNUSUAL RELATIONSHIPS - ENJOYS WORD GAMES & PUNS, EXPRESSIVE STORY TELLING

HAS A COMPLEX SENSE OF HUMOR

MANIPULATES & PLAYS WITH WORDS

UNDERSTANDS AND USES SARCASM

Some children are more quick witted, displaying a sense of humor that reveals their ability to interpret everyday experiences in a different way than age-peers or even older children. Due to their extensive knowledge base, they may recognize and appreciate adult humor and demonstrate skill in bringing unrelated ideas together in a recognizable relationship.

INSIGHT



SEES UNUSUAL CONNECTIONS

REACTS MORE QUICKLY TO NEW SITUATIONS

SHOWS FLEXIBILITY IN THINKING

INTEGRATES IDEAS & DISCIPLINES

TAKES CUES FROM BEHAVIORS OF OTHERS

Some children are able to grasp new concepts more quickly than their peers. They are able to make connections between things that others may not see and apply them to new or novel situations. They may also recognize deeper meanings of words, actions, and theories.

PERSISTENCE



EASILY BORED WITH ROUTINE WORK

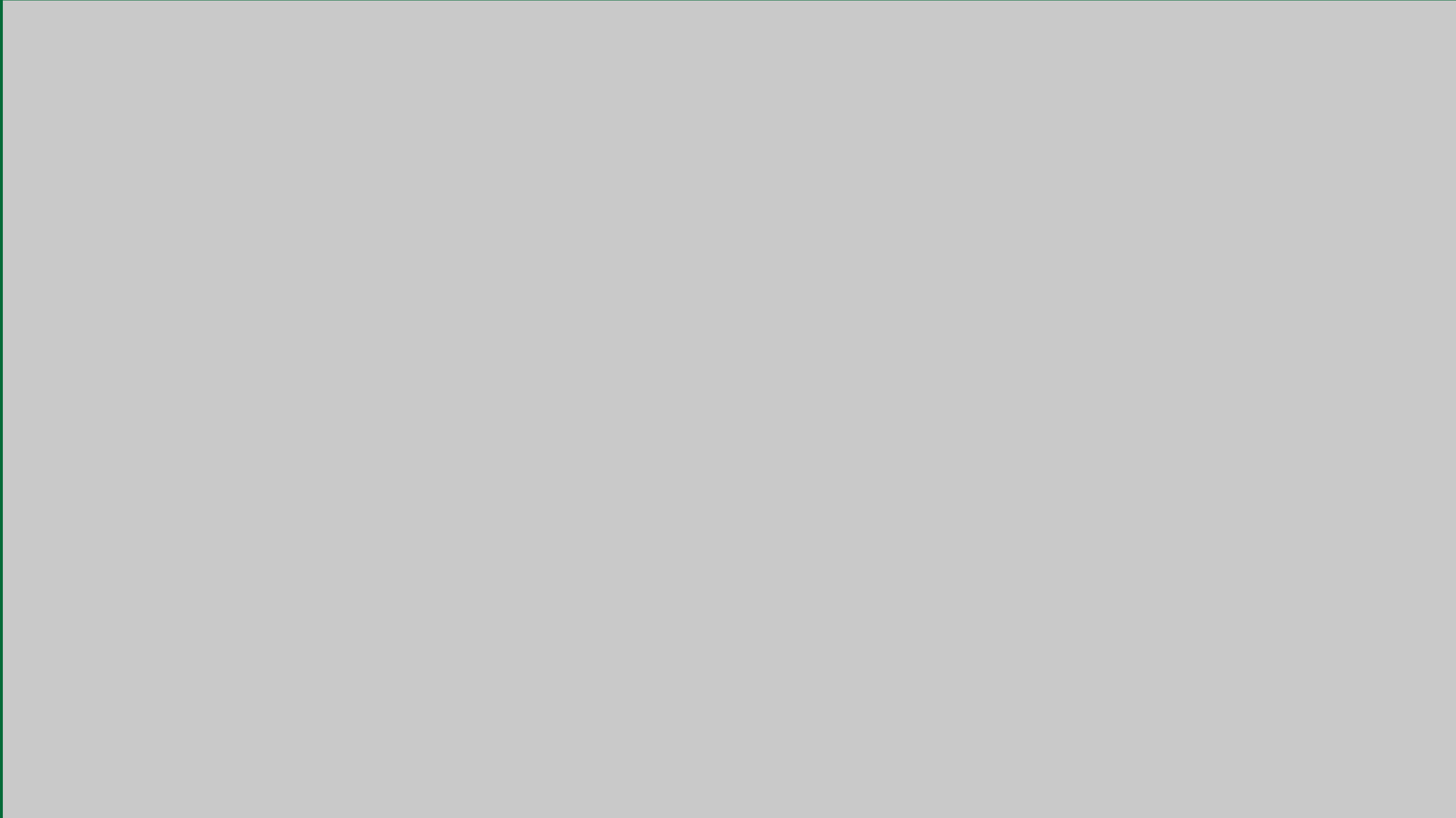
MAY BE FOCUSED ON PERFECTIONISM

MAY BE SELF - CRITICAL & DISSATISFIED WITH ACCOMPLISHMENTS

CONTINUES WITH TASKS WHEN OTHERS MAY QUIT

POSSESSES A POSITIVE, CAN - DO ATTITUDE

Some children have difficulty moving on to other things from specific problems, tasks, or topics until they feel satisfied they have solved the puzzle or found an answer. They may have collections, draw pictures with many careful details, or maintain a long-term interest in a specific topic, task, or activity.



A BRIGHT CHILD...

- knows the answers
- is interested
- is attentive
- has good ideas
- works hard
- answers the questions
- top group
- listens with interest
- learns with ease
- 6-8 repetitions for mastery
- understands ideas
- enjoys peers
- grasps the meaning
- completes assignments
- is receptive
- copies accurately
- enjoys school
- absorbs information
- technician
- good memorizer

A GIFTED LEARNER...

- asks the questions
- is highly curious
- is mentally and physically involved
- has wild, silly ideas
- plays around, yet tests well
- discusses in detail, elaborates
- beyond the group
- shows strong feeling and opinions
- already knows
- 1-2 repetitions for mastery
- constructs abstractions
- prefers adults
- draws inferences
- initiates projects
- is intense
- creates a new design
- enjoys learning
- manipulates information
- inventor
- good guesser

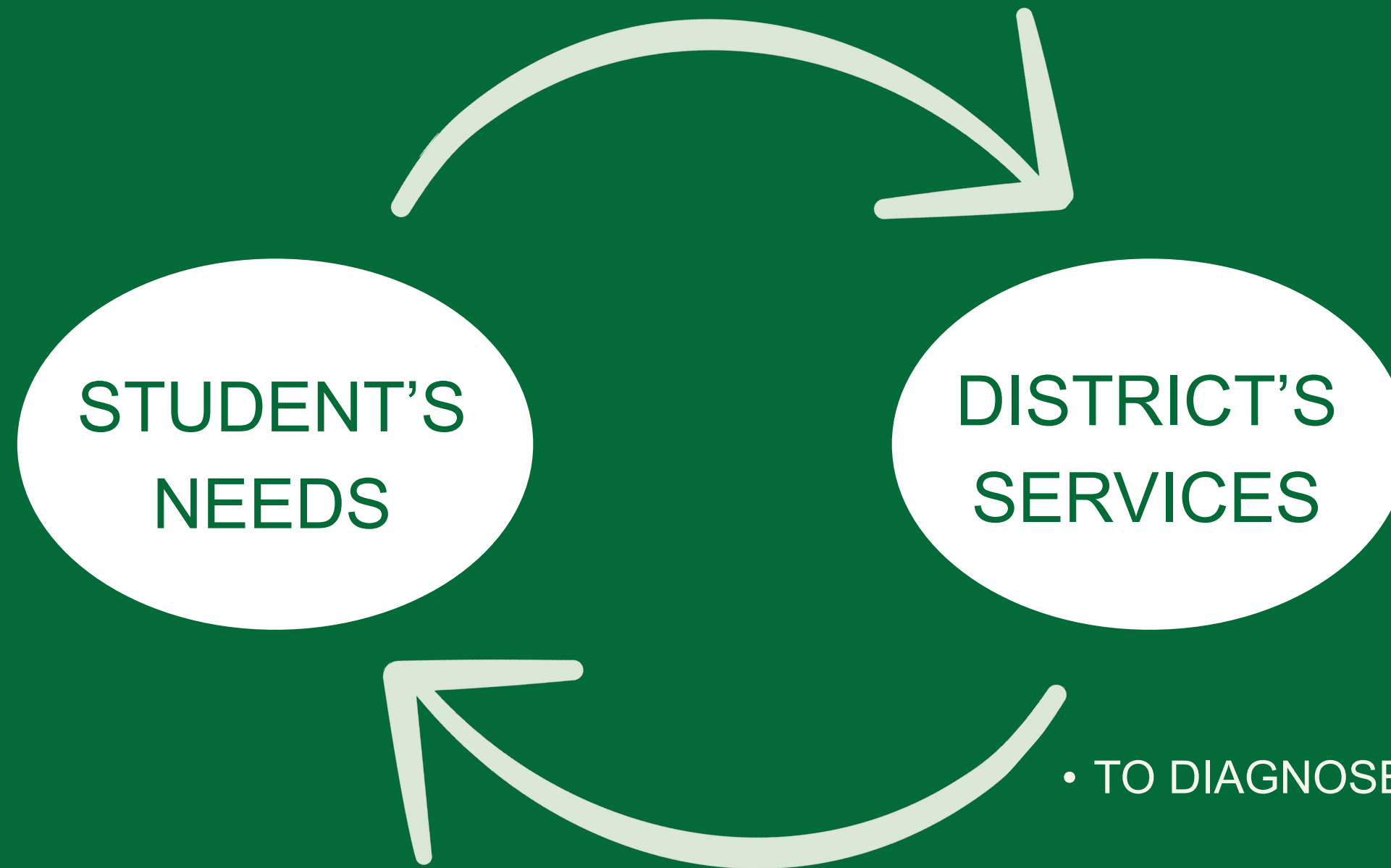


Identification Process



INSPIRE, EQUIP, EMPOWER

Purpose of Identification



- TO DIAGNOSE EDUCATIONAL NEEDS
- TO CORRELATE EDUCATIONAL SERVICES
- TO MEET A STUDENT'S INDIVIDUAL NEEDS
- **NOT TO LABEL

Gifted & Talented Nomination Process

Dotados y Talentosos Proceso de Nominación
NOMINATION WINDOWS
FECHAS DE NOMINATION



1st-12th Grade: October 16th-27th

1ro-12vo: 16-27 de Octubre

Kindergarten: January 8th-19th

Kinder: 8-19 de Enero

Use the QR Code to submit your nomination.
Campus G/T will contact families after window closes.

What happens AFTER a student is nominated for GT screening?

- Parent/Guardian completes permission to screen.
- Parent will receive parent input forms.
- Screening takes place (qualitative and quantitative measures)
- Determination through committee and scoring.
- Communication sent to parent/guardian with committee's determination.



GT Services

TISD's Program of GT Services & Supports



ELEMENTARY & MIDDLE SCHOOL

- Pull-out program provided by a GT-certified staff member on campus.
- Each campus serves GT students according to campus schedules.
- GT services are aligned to the TEKS (Texas Essential Knowledge & Skills) and state expectations.

MIDDLE SCHOOL & HIGH SCHOOL

- Pull-out program provided by a GT-certified staff member on campus.
- Scheduled in Honors Math
- Each campus serves GT students according to campus schedules.
- GT services are aligned to the TEKS (Texas Essential Knowledge and Skills) and state expectations.

Campus Contacts

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Or

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Campus Contacts

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LEGACY EARLY COLLEGE HIGH SCHOOL

Rebecca Bartoli, Counselor

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District Contacts

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